

# INTERMEDIATE UNIT 1

TITLE: PROMOTION AND RETENTION

ADOPTED:

REVISED:

215. PROMOTION AND RETENTION	
<p>1. Purpose</p>	<p>The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs and/or as stated in the program guidelines. The Intermediate Unit will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.</p>
<p>2. Authority SC 1531, 1532 Title 22 Sec. 4.42</p> <p>SC 1532 Pol. 213</p>	<p>The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.</p> <p>A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgment of the teachers and the results of assessments. A student shall earn the right to advance to the next grade/level by demonstrating mastery of the required skills and knowledge.</p> <p>The Intermediate Unit shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.</p>
<p>3. Delegation of Responsibility Title 22 Sec. 4.12, 4.13</p> <p>SC 1533</p>	<p>The Executive Director or designee shall develop procedures for promotion and retention of students in specific programs which assure that every effort will be made to remediate the student's difficulties before the student is retained.</p> <p>The recommendation of the classroom teacher shall be required for promotion or retention of a student.</p> <p>The building administrator or program supervisor shall be assigned the final responsibility for determining the promotion or retention of each student.</p>

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School Code  
1531, 1532,  
1611, 1613

PA Code  
Title 22  
Sec. 4.12, 4.13, 4.42