

# INTERMEDIATE UNIT 1

TITLE: STUDENT RIGHTS/  
RESPONSIBILITIES

ADOPTED: August 12, 2004

REVISED:

235. STUDENT RIGHTS/RESPONSIBILITIES	
1. Purpose	This policy sets forth guidelines by which student rights and responsibilities are determined, consistent with law and regulations.
2. Authority SC 510 Title 22 Sec. 12.3	The Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of students in Intermediate Unit programs. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, a presumption of innocence, and free expression and association, in accordance with Board policy and program rules.
3. Guidelines Title 22 Sec. 12.2	Attendant upon the rights established for each student are certain responsibilities, which include respect for the rights of others; obedience to properly constituted school authority; and compliance with the policy, rules and regulations of this Intermediate Unit and member districts.
Pol. 105.1	All instructional materials, including teacher's manuals, audiovisuals, or other supplementary instructional material, to be used in the instructional program shall be available for inspection by the parents/guardians of students.
20 U.S.C. 1232g Title 22 Sec. 4.4	<p><u>Surveys/Evaluations</u></p> <p>No student shall be required, without written parental consent for students under eighteen (18) years of age or written consent of emancipated students or those over eighteen (18) years, to submit to a survey, analysis, or evaluation that reveals information concerning:</p> <ol style="list-style-type: none"> <li>1. Political affiliations.</li> <li>2. Mental and psychological problems potentially embarrassing to the student or family.</li> <li>3. Sexual behavior and attitudes.</li> </ol>

<p>4. Delegation of Responsibility</p> <p>School Code 510</p> <p>PA Code Title 22 Sec. 4.4, 12.2, 12.3</p> <p>Board Policy 105.1</p> <p>20 U.S.C. 1232g</p>	<ol style="list-style-type: none"><li>4. Illegal, antisocial, self-incriminating and demeaning behavior.</li><li>5. Critical appraisals of other individuals with whom respondents have close family relationships.</li><li>6. Legally recognized privileged and comparable relationships, such as those with lawyers, physicians, and ministers.</li><li>7. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.</li></ol> <p>However, such survey, analysis or evaluation may be conducted on a wholly voluntary basis, provided that the student and parent/guardian have been notified of their rights and of their right to inspect all related materials.</p> <p>The Executive Director or designee shall develop and promulgate procedures consistent with law and Board policy to ensure that student rights under varying conditions are properly described.</p>
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