

Reading Grade 3 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

www.pde.state.pa.us

2007

R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.1.1 Identify and interpret the meaning of vocabulary.

Reference: 1.1.3.E, 1.1.3.F

R3.A.1.1.1 Identify and/or interpret meaning of multiple-meaning words used in text.

R3.A.1.1.2 Identify and/or interpret a synonym or antonym of a word used in text.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
|-------------------------|---------------------|------------|
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.1.2 Identify and apply word recognition skills.

Reference: 1.1.3.C

R3.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.
 Note: Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).

R3.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
|-------------------------|---------------------|------------|
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.1.3 Make inferences and draw conclusions based on text.

Reference: 1.1.3.G, 1.2.3.A

R3.A.1.3.1 Make inferences and/or draw conclusions based on information from the text.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.1.4 Identify and explain the main ideas and relevant details.

Reference: 1.1.3.G

R3.A.1.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.1.5 Summarize a fictional text as a whole.

Reference: 1.1.3.G

R3A.1.5.1 Summarize the key details and events of a fictional text as a whole.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.1.6 Identify genre of text.

Reference: 1.1.3.A, 1.3.3.F

R3.A.1.6.1 Identify the author's intended purpose of text.

Note: narrative and poetic text

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.2.1 Identify and interpret the meaning of vocabulary in nonfiction.

Reference: 1.1.3.E, 1.1.3.F

R3.A.2.1.1 Identify and/or interpret the meaning of multiple-meaning words used in text.

R3.A.2.1.2 Identify and/or interpret the meaning of content-specific words used in text.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.2.2 Identify and apply word recognition skills.

Reference: 1.1.3.C, 1.1.3.F

R3.A.2.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.
Note: Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).

R3.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.2.3 Make inferences and draw conclusions based on text.

R3.A.2.3.1 Make inferences and/or draw conclusions based on information from text.

Reference: 1.2.3.A

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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| | | |

R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.2.4 Identify and explain main ideas and relevant details.

Reference: 1.1.3.G, 1.2.3.A

R3.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
|-------------------------|---------------------|------------|
| | | |

R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.2.5 Summarize a nonfictional text as a whole.

R3.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.

Reference: 1.2.3.A, 1.1.3.G

Time:

| Objectives & Activities | Resources/Materials | Assessment |
|-------------------------|---------------------|------------|
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R3.A Comprehension and Reading Skills

Reporting Category

ASSESSMENT ANCHOR

R3.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R3.A.2.6 Identify genre of text.

Reference: 1.1.3.A, 1.2.3.A, 1.1.3.G

R3.A.2.6.1 Identify the author’s intended purpose of text.

Note: informational, biographical, and instructional (practical/how-to) text

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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ASSESSMENT ANCHOR

R3.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R3.B.1.1 Identify, interpret, compare, and describe components of fiction and literary nonfiction.

Reference: 1.1.3.G, 1.3.3.B, 1.3.3.F

R3.B.1.1.1 Identify, interpret, compare, and/or describe components of fiction and literary nonfiction.

Character (may also be called narrator, speaker, subject of a biography):

Identify, interpret, compare, and/or describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Identify, interpret, compare, and/or describe the relationship between characters and other components of text.

Setting:

Identify, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place);

Plot (may also be called action):

Identify, interpret, compare, and/or describe elements of the plot (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved).

Note: Items may use the terms *event* or *solution*. Items will not use the word *plot*. Items will ask what happened first, next, last, etc.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.B Interpretation and Analysis of Fictional and Nonfictional Text

Reporting Category

ASSESSMENT ANCHOR

R3.B.1 Understand components within and between texts.

ELIGIBLE CONTENT

R3.B.1.2 Make connections between texts.

Reference: 1.1.3.G, 1.3.3.B, 1.3.3.F

R3.B.1.2.1 Identify, interpret, compare, and/or describe connections between texts.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.B Interpretation and Analysis of Fictional and Nonfictional Text

Reporting Category

ASSESSMENT ANCHOR

R3.B.2 Understand literary devices in fictional and nonfictional text.

ELIGIBLE CONTENT

R3.B.2.1 Identify and interpret figurative language in fiction and nonfiction.

R3.B.2.1.1 Identify and/or interpret examples of personification in text.

Reference: 1.3.3.C

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.B Interpretation and Analysis of Fictional and Nonfictional Text

Reporting Category

ASSESSMENT ANCHOR

R3.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R3.B.3.1 Differentiate fact from opinion in nonfictional text.

Reference: 1.2.3.A

R3.B.3.1.1 Identify and/or interpret statements of fact and opinion in nonfictional text.

Note: Items focusing on opinion will be worded, "Which of these is an opinion (not a fact)?"

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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R3.B Interpretation and Analysis of Fictional and Nonfictional Text

Reporting Category

ASSESSMENT ANCHOR

R3.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R3.B.3.2 Distinguish between essential and nonessential information within text.

R3.B.3.2.1 Identify exaggeration (bias) where present in nonfictional text.

Reference: 1.2.3.A

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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ASSESSMENT ANCHOR

R3.B.3 Understand concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R3.B.3.3 Identify, compare, explain, and interpret how text organization clarifies meaning of nonfictional text.

Reference: 1.2.3.A

- R3.B.3.3.1** Identify and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.
- R3.B.3.3.2** Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.
- R3.B.3.3.3** Interpret graphics and charts and/or make connections between text and the content of graphics and charts.
- R3.B.3.3.4** Identify, compare, and/or explain the sequence of steps in a list of directions.

Time:

| Objectives & Activities | Resources/Materials | Assessment |
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