



# Review of Progress Monitoring Tools

Updated March 2006

The National Center on Student Progress Monitoring does not endorse or recommend the tools included in the chart. The Center provides this information to assist educators and practitioners in making informed decisions about scientifically based tools that best meet their individual needs.

Tools	Area	Foundational Psychometric Standards		Progress Monitoring Standards				
		Reliability	Validity	Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified
AIMSweb	Maze	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●
	*Test of Early Numeracy	●	●	●	○	●	○	●
	Early Literacy	●	●	●	●	●	●	●
	Spelling	●	●	●	●	●	●	●
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Initial Sound Fluency	●	●	●	●	●	○	●
	Word Use Fluency	●	●	●	○	○	○	○
	Retell Fluency	●	●	●	○	○	○	○
	*Oral Reading Fluency	●	●	●	●	●	●	●
	Phonemic Segmentation Fluency	●	●	●	●	●	●	●
	Nonsense Word Fluency	●	●	●	●	●	●	●
EdCheckup	Maze	●	●	○	●	●	●	●
	Reading	●	●	●	●	●	●	●
Monitoring Basic Skills Progress (MBSP)	Reading	●	●	●	●	●	●	●
	Math	●	●	●	●	●	●	●
Yearly Progress Pro	Reading	●	●	●	●	●	●	●
	Math	●	●	●	●	●	●	●
STAR	Early Literacy	●	●	●	●	○	●	○
	Reading	●	●	●	●	○	○	●
	*Math	●	●	●	●	●	●	●
Test of Word Reading Efficiency (TOWRE)	Sight Word Reading Efficiency	●	●	●	○	○	○	○
	Phonemic Decoding Efficiency	●	●	●	○	○	○	○
Test of Silent Word Reading Fluency (TOSWRF)	Reading	●	●	●	○	○	○	○

Key: ● The tool demonstrates sufficient evidence that meets the basic standard.

○ The tool did not demonstrate sufficient evidence that meets the basic standard.

\*The star indicates new information from the 2005 review.