

**Pennsylvania Standards Aligned Systems  
Focusing Questions on Six Components of SAS**

<b>Clear Standards:</b>	<b>Comments:</b>
<ul style="list-style-type: none"><li>• Are all teachers in our school/district aware of the standards, assessment anchors and eligible content? To which of these do they direct instruction?</li></ul>	
<ul style="list-style-type: none"><li>• Is our curriculum aligned to the academic standards?</li></ul>	
<ul style="list-style-type: none"><li>• What standards are covered in content areas?</li></ul>	

<b>Fair Assessments:</b>	<b>Comments:</b>
<ul style="list-style-type: none"><li>• To what extent does our district and school have a system to collect, analyze, and disseminate data efficiently for use by school leaders/teams/teachers?</li></ul>	
<ul style="list-style-type: none"><li>• How does our district use data from diagnostic formative and summative assessments to diagnose the effectiveness of instruction <u>and</u> to define professional development?</li></ul>	

<ul style="list-style-type: none"> <li>• What role does <i>Getting Results</i> play in our school improvement/enhancement plan?</li> </ul>	
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<b>Curriculum Framework:</b>	<b>Comments:</b>
<ul style="list-style-type: none"> <li>• How are big ideas, concepts, and competencies used across content areas?</li> </ul>	
<ul style="list-style-type: none"> <li>• How will teachers using big ideas as the focus for understanding impact teaching and learning?</li> </ul>	
<ul style="list-style-type: none"> <li>• Do all students have access to challenging curriculum that demands they meet high standards?</li> </ul>	

<b>Instruction:</b>	<b>Comments:</b>
<ul style="list-style-type: none"> <li>• To what extent do teachers connect instruction to district curricula, Pennsylvania Academic Standards, and the Pennsylvania Assessment Anchors/Eligible Content? How will big ideas, concepts, and competencies be connected to instruction?</li> </ul>	

<ul style="list-style-type: none"> <li>• How is summative and formative data used to drive and evaluate instruction across the classroom? District?</li> </ul>	
<ul style="list-style-type: none"> <li>• What evidence-based strategies are used in our district?</li> </ul>	

<b>Materials and Resources:</b>	<b>Comments:</b>
<ul style="list-style-type: none"> <li>• How do the Pennsylvania Standards influence the materials used in the classroom? Are aligned to the Pennsylvania State Standards?</li> </ul>	
<ul style="list-style-type: none"> <li>• Has the district adopted evidence-based core reading and mathematics? What is the role of the textbook in curriculum development and teaching?</li> </ul>	
<ul style="list-style-type: none"> <li>• Are students with IEPs being instructed with the general education curriculum (core reading, writing, and math programs)? Has special education been included in the professional development associated with the core program?</li> </ul>	

<ul style="list-style-type: none"> <li>Does the district use CDDRE's Best Evidence and What Works Clearinghouse websites when identifying evidence-based materials and resources?</li> </ul>	
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<b>Interventions:</b>	<b>Comments:</b>
<ul style="list-style-type: none"> <li>What preventative procedures are in place to quickly provide interventions to students who start to struggle?</li> </ul>	
<ul style="list-style-type: none"> <li>Do our teachers have a deep understanding of reading instruction?</li> </ul>	
<ul style="list-style-type: none"> <li>Does the district use IU TaC and PaTTAN as a resource?</li> </ul>	
<ul style="list-style-type: none"> <li>How will/does the district use Response to Intervention (RtI)? Is more information needed related to RtI?</li> </ul>	