

Classroom Observation Form

Name: _____

Date: _____

Class: _____

Observer: _____

PRIOR TO OBSERVATION

Review Records:

Teacher Concerns

Student Preparation for/Attention to Instruction:

Yes No Sometimes N/A

- Is prepared for class
- Materials/desk appear organized
- Homework is completed
- Body language indicates positive attitude
- Appears to pay attention
 - In large group
 - In small group
 - In one-on-one
- Stays in seat or work area
- Takes notes
- Follows along in text
- Participates in discussions
- Attends to auditory/visual/multimodality instruction
- Follows two or more speakers
- Remain on-task during observational period

Student Response to Instructional Style:

- Asks questions for clarification
- Requests assistance from teacher/peers
- Asks for repetition of instructions
- Answers oral questions with appropriate/related response
- Responds to written instruction
- Looks to others for clues
- Requires additional response time
- Works without reinforcement
- Responds to concrete/verbal reinforcement

Student Behavior:

- Follows classroom rules & routine
- Works independently
- Accepts errors/constructive criticism
- Appears accepted by peers
- Seems to like other students

Student Behavior: (Continued)

Yes No Sometimes N/A

Seems aware of speech/language difficulties
Uses free time constructively

Student's Communicative Proficiency:

Articulation/Phonology

Makes sound errors (list sound errors/phonological processes
you observe child using: _____)

Uses dialectal pattern other than Standard English

Has difficulty sequencing sounds in multisyllabic words

Intelligibly interferes with communication

Voice

Rate is too fast or too slow

Voice quality is harsh, breathy, nasal, hoarse

Voice is intermittently or completely lost

Pitch is too high or too low

Volume is too loud or too soft

Fluency

Fluency is interrupted by repetitions

Fluency is interrupted by prolongations or injections

Fluency is interrupted by secondary characteristics

Speech causes student frustration

Speech pattern seems to interfere with communication

Student hesitates to speak in class

Others comment on student's speech

Language

Maintains eye contact when speaking

Speaks in complete sentences

Uses correct question form

Uses subject-verb agreement

Uses pronouns correctly

Uses negation

Uses plural forms correctly

Uses appropriate verb tense

Uses complex sentences

Uses precise vocabulary

Appears to have adequate vocabulary

No apparent word retrieval difficulties

Relates stories in correct sequence

Responds correctly to general comprehension questions

Responds correctly to comprehension questions about specific oral instruction

Responds correctly to comprehension questions about written passage

Comprehends concepts of time, space, quantity, quality and directionality

