

GOALS AND OBJECTIVES:

MEASURABLE ANNUAL GOAL	Conditions	Criteria	Progress
<p>___ 1. The student will correctly articulate targeted phonemes.</p> <p>___ 2. The student will reduce frequency of age appropriate phonological processes.</p> <p>___ 3. The student will develop appropriate receptive/expressive vocabulary to meet curricular requirements.</p> <p>___ 4. The student will utilize appropriate syntactical structures to meet oral communication requirements of the regular education curriculum.</p> <p>___ 5. The student will communicate effectively in a variety of speaking situations (pragmatic skills).</p> <p>___ 6. The student will utilize appropriate auditory perceptual skills (discrimination, memory, comprehension, figure ground, association, closure, sound blending.)</p> <p>___ 7. The student will utilize grade level phonemic awareness skills (rhyming, word segmentation, blending, decoding)</p> <p>___ 8. The student will utilize appropriate vocal quality, intensity, rate and pitch.</p> <p>___ 9. The student will utilize fluent speech in a variety of speaking situations.</p> <p>___ 10. _____</p>	<p>1. ___</p> <p>2. ___</p> <p>3. ___</p> <p>4. ___</p> <p>5. ___</p> <p>6. ___</p> <p>7. ___</p> <p>8. ___</p> <p>9. ___</p> <p>10. ___</p>	<p>1. ___</p> <p>2. ___</p> <p>3. ___</p> <p>4. ___</p> <p>5. ___</p> <p>6. ___</p> <p>7. ___</p> <p>8. ___</p> <p>9. ___</p> <p>10. ___</p>	<p>1. ___</p> <p>2. ___</p> <p>3. ___</p> <p>4. ___</p> <p>5. ___</p> <p>6. ___</p> <p>7. ___</p> <p>8. ___</p> <p>9. ___</p> <p>10. ___</p>
<p>Codes- Conditions/Criteria/Progress (use numbers and letters only)</p>	<p>1. In the therapy room</p> <p>2. In the classroom</p> <p>3. In structured/ unstructured situations</p> <p>4. Independently</p> <p>5. Spontaneously during increased communicative stress</p> <p>6. In the absence of secondary characteristics</p> <p>7. Other</p>	<p>1. ___%accuracy</p> <p>2. ___ out of ___ trials</p> <p>3. Increase frequency over baseline</p> <p>4. At ___ stuttered word per minute</p> <p>5. Other</p>	<p>I- Introduced Date: _____</p> <p>P- Progressing</p> <p>NP- No Progress</p> <p>M- Mastered Date: _____</p>