Health and Safety Plan Summary: Intermediate Unit 1

Initial Effective Date: July 1, 2021

Date of Last Review: December 14, 2023
Date of Last Revision: August 11, 2022

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning? IU1 will monitor the latest recommendations from PDE, PADOH, and CDC and update their Health and Safety Plan as needed. Board policies will be reviewed and adjusted as needed to assure compliance with the health and safety plan. The plan will be presented to the governing Board for approval when changes are necessary. Facilities and practices will be adapted to the extent possible to ensure that appropriate prevention and mitigation processes are followed. In addition to practicing standard preventative measures such as handwashing, cleaning practices, and the use of PPE when required, the IU1 will continue to encourage the vaccination of students and staff. The IU1 will continue to practice standard mitigation efforts to include reducing close contact when feasible.
- 2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services? Educational models will be adapted to the needs of the students as appropriate, including virtual if needed. Social, emotional, mental health and other needs will be monitored and provided by school health providers, social workers and other mental behavior specialists when needed. Food service will be provided using various models as appropriate to the situation, including the availability of free meals if needed for students throughout the entire year.
- Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
Universal and correct wearing of masks;	 IU1 will develop mitigation plans in line with the most recent PDE, PADOH and CDC recommendations with plans being updated every six months or as needed. Face coverings are optional for all staff and students. Staff assigned to district locations for IU1 programs will follow the

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	guidance set forth by the host district or agency. For those who are required to wear a face covering, correct and consistent mask use is a critical step everyone can take to reduce their risk of getting and spreading COVID-19. Staff and students will be trained on and reminded of proper face covering use. All alternatives to a face covering, including the use of a face shield, should be exhausted before an individual is excepted. It is recommended that any exception be in accordance with eligibility under Section 504 of the Rehabilitation Act or IDEA for such medical or mental health condition or disability. All implementation strategies will adhere to the student's IEP or 504 Plan.
 Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding); 	 Students and staff will maintain physical distancing to the maximum extent feasible.
Handwashing and respiratory etiquette;	 Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings when required. Provide hand soap, hand sanitizer with at least 70% alcohol, cleaning wipes/disinfectant spray, tissues, and paper towels in all classrooms and frequently trafficked areas. Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	 Perform hand hygiene after having contact with respiratory secretions and contaminated objects or materials.
Cleaning and maintaining healthy facilities, including improving ventilation;	 IU1 utilizes EPA-approved disinfectants for use against COVID-19. Routine cleaning of schools, buildings, classrooms, and office spaces. If there is a case of COVID-19, a cleaning and disinfecting of the area will take place. Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.
Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	IU1 will follow PADOH and CDC recommendations pertaining to isolation and quarantine. Positive COVID-19 Test
	 Isolate for 5 days from the onset of symptoms or from the date the test was administered, if asymptomatic. Isolation may end after Day 5 if symptoms are improving or free from symptoms. Face coverings are required to be worn around others through Day 10.
	Exposure to COVID-19
	 Staff and students exposed to COVID-19 will be notified. Asymptomatic individuals may continue to attend school and work. It is recommended to wear a face covering for 10-days following the date of exposure.

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	 Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms. School nurses and other healthcare providers should use Standard and Transmission- Based Precautions when caring for sick people. Develop policies and procedures based on PADOH and CDC recommendations. Ensure that staff and students meet all requirements before returning to school safely.
Diagnostic and screening testing;	 Check for signs and symptoms of students and staff daily upon arrival. Consider a process to address privacy concerns of monitoring practices and the potential stigma associated with monitoring and confirmed exposure or cases. Develop a system for home/self-screening and reporting procedures. Encourage staff to stay home if they are sick and encourage parents/guardians to keep sick children home. It is recommended individuals who have had a known exposure to someone with suspected or confirmed COVID-19 wear a face covering in public indoor settings for 10-days from the date of exposure. It is recommended any person with new or unexplained symptoms of COVID-19 to isolate and be evaluated for COVID-19.
Efforts to provide <u>vaccinations to</u> <u>school communities;</u>	Work with community health centers and hospitals to either provide on- site vaccinations or provide brochures and other information as to when and where staff and

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ARP ESSER Requirement	Strategies, Policies, and Procedures
	 students can receive vaccinations at their sites. Vaccinations are now authorized for individuals 6 months and older.
Appropriate accommodations for students with disabilities with respect to health and safety policies; and	 Ensure that any policy regarding face coverings or any other parts of the health and safety plans should be sensitive to the needs of students and staff with medical issues. Appropriate accommodations in compliance with federal and state laws should be made for students with disabilities with respect to health and safety policies and procedures.
Coordination with state and local health officials.	IU1 will work together with the Joint Task Force, PADOH, community health agencies and County Emergency Management Agencies to coordinate resources in accordance with their health and safety plan.

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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Intermediate Unit 1 reviewed and approved the Health and Safety Plan on (December 14, 2023).

The p	lan was	approved	d by a vote of
	10	Yes	Ā
		No	

Affirmed on: December 14, 2023

By: Qh M Lule

(Signature* of Board President)

Mr. John Greenlee

(Print Name of Board President)

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

^{*}Electronic signatures on this document are acceptable using one of the two methods detailed below.